Plano Independent School District

Meadows Elementary

2024-2025 Goals

Mission Statement

Meadows Mission

The Meadows Elementary learning community is committed to ensuring high levels of success for all students.

Vision

Meadows Vision

Meadows Elementary will serve as a cornerstone of Excellence, Caring, Collaboration, Learning and Success in our community.

Table of Contents

Priorities

Priority 1: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, teachers will enhance Tier I instruction by integrating high yield instructional strategies.

Performance Target: By the end of the 2024-2025 school year, in Reading:
75% of all K-5 students will score Approaches or above as measured by Reading STAAR and Reading EOY MAP.
Third Grade students will score 41% Meets or above as measured by Reading STAAR and Reading EOY MAP.
Fourth Grade students will score 62% Meets or above as measured by Reading STAAR and Reading EOY MAP.
Fifth Grade students will score 58% Meets or above as measured by STAAR and EOY MAP.

By the end of the 2024-2025 school year, in Math:
70% of all K-5 students will score Approaches or above as measured by Math STAAR and Math EOY MAP.
Third Grade students will score 38% Meets or above as measured by Math STAAR and Math EOY MAP.
Fourth Grade students will score 51 Meets or above as measured by Math STAAR and Math EOY MAP.
Fifth Grade students will score 37% Meets or above as measured by Math STAAR and Math EOY MAP.

By the end of the 2024-2025 school year, in Science:
70% of all 3-5 students will score Approaches or above as measured by Math STAAR and Science EOY MAP.
Fifth Grade students will score 33% Meets or above as measured by Science STAAR and EOY MAP.

Expected Result: Teacher effectiveness at designing learning that engages all students at the Tier I level, and use of data to make adjustments throughout instructional units will decrease student learning gaps.

Goal 2: By the end of the 2024-2025 school year, teachers will provide consistent and targeted intervention for all students performing below the Meets Proficiency Level on MAP and or STAAR to ensure a minimum of one year's growth.

Performance Target: By the end of the 2024-2025 school year, in Reading:
75% of all K-5 students will score Approaches or above as measured by Reading STAAR and Reading EOY MAP.
Third Grade students will score 41% Meets or above as measured by Reading STAAR and Reading EOY MAP.
Fourth Grade students will score 62% Meets or above as measured by Reading STAAR and Reading EOY MAP.
Fifth Grade students will score 58% Meets or above as measured by STAAR and EOY MAP.

By the end of the 2024-2025 school year, in Math:
70% of all K-5 students will score Approaches or above as measured by Math STAAR and Math EOY MAP.
Third Grade students will score 38% Meets or above as measured by Math STAAR and Math EOY MAP.
Fourth Grade students will score 51 Meets or above as measured by Math STAAR and Math EOY MAP.
Fifth Grade students will score 37% Meets or above as measured by Math STAAR and Math EOY MAP.

By the end of the 2024-2025 school year, in Science:

70% of all 3-5 students will score Approaches or above as measured by Math STAAR and Science EOY MAP.

Fifth Grade students will score 33% Meets or above as measured by Science STAAR and EOY MAP.

Expected Result: Teacher effectiveness at providing targeted intervention and and making adjustments based on progress monitoring will close student learning gaps.

Priority 2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: During the 2024-2025 school year, teachers will implement classroom systems to ensure a safe and organized learning environment for all students.

> **Performance Target:** Teacher Engagement Walkthrough data will increase to 88% student engagement per classroom.

> **Expected Result:** Teachers will implement classroom routines and procedures that increase student learning time and compliance with classroom expectations.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Meadows

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.
2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	63	7	0	1	43	0	8	4	59	36	28	1	45	1
2024	17%	29%		0%	14%		12%	50%	15%	6%	11%	0%	20%	0%
2025	25%	36%		17%	23%		23%	53%	23%	16%	20%	10%	28%	11%
2026	33%	43%		34%	31%		34%	55%	32%	25%	28%	21%	36%	22%
2027	42%	50%		51%	40%		45%	58%	40%	35%	37%	31%	43%	32%
2028	50%	57%		68%	48%		56%	60%	49%	44%	45%	42%	51%	43%
2029	58%	64%		85%	57%		67%	63%	57%	54%	54%	52%	59%	54%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Meadows

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.
2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	63	7	0	1	43	0	8	4	59	37	29	1	46	1
2024	38%	43%		0%	35%		25%	100%	34%	30%	14%	0%	37%	100%
2025	41%	46%		16%	39%		33%	100%	38%	34%	19%	10%	41%	100%
2026	45%	49%		31%	42%		41%	100%	42%	38%	24%	19%	45%	100%
2027	48%	52%		47%	46%		50%	100%	45%	41%	28%	29%	48%	100%
2028	52%	55%		62%	50%		58%	100%	49%	45%	33%	38%	52%	100%
2029	55%	58%		78%	54%		66%	100%	53%	49%	38%	48%	56%	100%